

2005-06 Academic Excellence Indicator System

District Name: EXCELSIOR ISD

District #: 210906

2006 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Attendance (2004-05)

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: EXCELSIOR ISD
District #: 210906

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	80%	82%	*	*	*	*	*	*	*	*	*	*	*	
	2005	81%	85%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2006	71%	74%	*	*	*	*	*	*	*	*	*	*	*	
	2005	65%	68%	*	*	*	*	*	*	*	*	*	*	*	
Writing	2006	91%	93%	*	*	*	*	*	*	*	*	*	*	*	
	2005	89%	92%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2006	65%	68%	*	*	*	*	*	*	*	*	*	*	*	
	2005	60%	64%	*	*	*	*	*	*	*	*	*	*	*	
TAKS Met 2006 Standard Grade 8															
Reading	2006	84%	87%	*	*	*	*	*	*	*	*	*	*	*	
	2005	84%	86%	80%	*	*	80%	*	*	*	*	*	*	*	
Mathematics	2006	68%	71%	*	*	*	*	*	*	*	*	*	*	*	
	2005	62%	66%	*	*	*	*	*	*	*	*	*	*	*	
* Science	2006	72%	75%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2006	84%	86%	*	*	*	*	*	*	*	*	*	*	*	
	2005	85%	87%	80%	*	*	80%	*	*	*	*	*	*	*	
* All Tests	2006	58%	61%	*	*	*	*	*	*	*	*	*	*	*	
	2005	58%	62%	80%	*	*	80%	*	*	*	*	*	*	*	
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science) (Standard Accountability Indicator)															
Reading/ELA	2006	87%	88%	96%	*	*	> 99%	*	*	90%	> 99%	*	91%	*	92%
	2005	83%	84%	83%	*	83%	82%	*	*	78%	86%	*	77%	*	67%
Mathematics	2006	75%	76%	74%	*	*	75%	*	*	67%	79%	*	64%	*	55%
	2005	71%	73%	75%	*	67%	79%	*	*	86%	69%	*	58%	*	56%
Writing	2006	91%	93%	86%	*	*	> 99%	*	*	*	*	*	*	*	*
	2005	90%	91%	60%	*	*	*	*	*	*	*	60%	*	*	
Science	2006	70%	72%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	63%	63%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2006	87%	87%	*	*	*	*	*	*	*	*	*	*	*	*
	2005	87%	87%	80%	*	*	80%	*	*	*	*	*	*	*	*
All Tests	2006	67%	68%	71%	*	*	76%	*	*	70%	71%	*	55%	*	50%
	2005	62%	63%	52%	*	50%	53%	*	*	50%	53%	*	36%	*	31%

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science) (2008 Preview at Panel Recommended)														
Science	2006	66%	67%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2006	65%	66%	71%	*	*	76%	*	*	70%	71%	*	55%	* 50%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science)														
Reading/ELA	2006	27%	26%	33%	*	*	38%	*	*	30%	36%	*	45%	* 17%
	2005	25%	25%	30%	*	33%	29%	*	*	33%	29%	*	23%	* 8%
Mathematics	2006	23%	21%	17%	*	*	20%	*	*	11%	21%	*	18%	* < 1%
	2005	20%	19%	15%	*	< 1%	21%	*	*	29%	8%	*	8%	* 11%
Writing	2006	30%	30%	43%	*	*	50%	*	*	*	*	*	*	* *
	2005	26%	27%	20%	*	*	*	*	*	*	*	*	20%	* *
Science	2006	16%	14%	*	*	*	*	*	*	*	*	*	*	* *
	2005	14%	12%	*	*	*	*	*	*	*	*	*	*	* *
Soc Studies	2006	30%	27%	*	*	*	*	*	*	*	*	*	*	* *
	2005	26%	24%	40%	*	*	40%	*	*	*	*	*	*	* *
All Tests	2006	11%	10%	13%	*	*	14%	*	*	< 1%	21%	*	18%	* < 1%
	2005	10%	9%	8%	*	< 1%	11%	*	*	10%	7%	*	< 1%	* < 1%
TAKS-I (Sum of All Grades Tested) Met Standard														
Science	2006	20%	18%	*	*	*	*	*	*	*	*	*	*	* *
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)														
	2006	84%	86%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	> 99%	* > 99%
	2005	79%	85%	80%	*	*	77%	*	*	75%	86%	80%	86%	* 80%
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations														
Reading/ELA	2006	87%	90%	*	*	*	*	*	*	*	*	*	*	* *
	2005	82%	87%	80%	*	*	*	*	*	*	*	80%	*	* 80%
Mathematics	2006	86%	88%	*	*	*	*	*	*	*	*	*	*	* *
	2005	80%	85%	88%	*	*	86%	*	*	*	*	88%	*	* 88%
Writing	2006	68%	71%	*	*	*	*	*	*	*	*	*	*	* *
	2005	65%	77%	*	*	*	*	*	*	*	*	*	*	* *
All Tests	2006	74%	77%	*	*	*	*	*	*	*	*	*	*	* *
	2005	68%	76%	75%	*	*	71%	*	*	*	*	75%	*	* 75%

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)														
Tested	97.1%	97.3%	100.0%	-	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Assessment														
TAKS (1 or more)	90.7%	88.5%	89.7%	-	*	88.5%	-	-	100.0%	82.4%	40.0%	86.7%	*	81.3%
Not on TAKS	6.4%	8.8%	10.3%	-	*	11.5%	-	-	0.0%	17.6%	60.0%	13.3%	*	18.8%
TAKS-I Only	0.1%	0.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
SDAA II Only	5.4%	7.2%	6.9%	-	*	7.7%	-	-	0.0%	11.8%	40.0%	6.7%	*	12.5%
TAKS-I/SDAA II Only	0.8%	1.3%	3.4%	-	*	3.8%	-	-	0.0%	5.9%	20.0%	6.7%	*	6.3%
By Acct Status														
Acct System	90.5%	90.6%	93.1%	-	*	92.3%	-	-	83.3%	100.0%	100.0%	86.7%	*	93.8%
Non-Acct System	6.5%	6.7%	6.9%	-	*	7.7%	-	-	16.7%	0.0%	0.0%	13.3%	*	6.3%
Mobile	5.6%	6.0%	6.9%	-	*	7.7%	-	-	16.7%	0.0%	0.0%	13.3%	*	6.3%
Non-Acct Test	0.2%	0.3%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Not Tested	2.9%	2.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.7%	0.9%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.6%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	3,001,657	108,258	29	0	3	26	0	0	12	17	5	15	1	16
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	96.8%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
By Assessment														
TAKS (1 or more)	90.8%	87.8%	79.4%	-	66.7%	84.0%	-	-	68.8%	88.9%	36.4%	71.4%	*	65.0%
SDAA II Only	6.2%	9.1%	20.6%	-	33.3%	16.0%	-	-	31.3%	11.1%	63.6%	28.6%	*	35.0%
By Mobility Status														
Acct Subset	91.3%	90.8%	85.3%	-	77.8%	88.0%	-	-	75.0%	94.4%	72.7%	81.0%	*	85.0%
Mobile Subset	5.7%	6.1%	14.7%	-	22.2%	12.0%	-	-	25.0%	5.6%	27.3%	19.0%	*	15.0%
Not Tested	3.0%	3.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Absent	0.2%	0.2%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
ARD Exempt	0.8%	1.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	1.0%	0.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	1.0%	1.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Total Count	2,931,773	108,211	34	0	9	25	0	0	16	18	11	21	3	20

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	19%	18%	*	*	*	*	*	*	*	*	*	*	*	*
2005	21%	20%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	90%	90%	*	*	*	*	*	*	*	*	*	*	*	*
2005	88%	89%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Failers Promoted by Grade Placement Committee														
2005	69.6%	61.4%	*	-	-	*	-	-	-	*	-	*	-	*
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	28%	22%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure														
2005-06	66%	65%	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2004-05	95.7%	95.7%	96.5%	-	97.7%	96.2%	-	-	96.2%	96.7%	96.3%	97.3%	*	96.6%
2003-04	95.7%	95.8%	96.5%	-	97.7%	96.4%	-	-	96.7%	96.4%	97.8%	96.6%	*	96.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	0.2%	0.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.2%	0.1%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	0.9%	0.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2003-04	0.9%	0.7%	0.0%	-	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	63	100.0%	4,505,572	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,234	0.3%
Pre-Kindergarten	14	22.2%	181,420	4.0%
Kindergarten	9	14.3%	349,748	7.8%
Grade 1	4	6.3%	359,006	8.0%
Grade 2	5	7.9%	344,441	7.6%
Grade 3	9	14.3%	340,527	7.6%
Grade 4	4	6.3%	329,798	7.3%
Grade 5	4	6.3%	336,923	7.5%
Grade 6	6	9.5%	323,870	7.2%
Grade 7	5	7.9%	338,731	7.5%
Grade 8	3	4.8%	335,606	7.4%
Grade 9	0	0.0%	391,955	8.7%
Grade 10	0	0.0%	322,715	7.2%
Grade 11	0	0.0%	281,269	6.2%
Grade 12	0	0.0%	256,329	5.7%
Ethnic Distribution:				
African American	0	0.0%	664,242	14.7%
Hispanic	4	6.3%	2,040,449	45.3%
White	59	93.7%	1,644,308	36.5%
Native American	0	0.0%	14,984	0.3%
Asian/Pacific Islander	0	0.0%	141,589	3.1%
Economically Disadvantaged	39	61.9%	2,503,755	55.6%
Limited English Proficient (LEP)	2	3.2%	711,237	15.8%
Students w/Disciplinary Placements (2004-05)	0	0.0%	104,198	2.3%
At-Risk	33	52.4%	2,195,942	48.7%
Graduates (Class of 2005):				
Total Graduates	-	-	239,716	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	32,811	13.7%
Hispanic	0	-	84,566	35.3%
White	0	-	113,212	47.2%
Native American	0	-	764	0.3%
Asian/Pacific Islander	0	-	8,363	3.5%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	66,380	27.7%
Recommended H.S. Pgm./DAP	0	-	173,336	72.3%
Special Education Graduates	0	-	25,951	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.8%
Grade 1	16.7%	5.9%	100.0%	10.2%
Grade 2	0.0%	3.5%	33.3%	4.3%
Grade 3	0.0%	3.3%	0.0%	2.6%
Grade 4	0.0%	1.8%	0.0%	1.4%
Grade 5	0.0%	3.8%	50.0%	2.2%
Grade 6	0.0%	1.5%	0.0%	1.6%
Grade 7	0.0%	2.3%	0.0%	2.5%
Grade 8	0.0%	1.7%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	12,720	0.2%
Underreported Students	0	0.0%	3,449	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	5.0	19.3
Grade 1	-	18.9
Grade 2	11.0	18.9
Grade 3	5.0	18.9
Grade 4	5.0	19.3
Grade 5	6.0	21.9
Grade 6	7.6	21.4
Mixed Grades	14.0	25.7
Secondary: English/Language Arts	5.5	20.3
Foreign Languages	-	21.3
Mathematics	5.0	20.3
Science	6.0	21.5
Social Studies	6.0	22.5

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	16.9	100.0%	596,297.7	100.0%
Professional Staff:	8.9	52.7%	372,671.4	62.5%
Teachers	7.9	46.8%	302,148.7	50.7%
Professional Support	0.0	0.0%	47,868.5	8.0%
Campus Administration (School Leadership)	0.0	0.0%	16,744.4	2.8%
Central Administration	1.0	5.9%	5,909.8	1.0%
Educational Aides:	4.0	23.6%	60,944.2	10.2%
Auxiliary Staff:	4.0	23.6%	162,682.2	27.3%
Total Minority Staff:	0.0	0.0%	247,644.6	41.5%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	27,464.8	9.1%
Hispanic	0.0	0.0%	60,816.9	20.1%
White	7.9	100.0%	209,743.0	69.4%
Native American	0.0	0.0%	803.9	0.3%
Asian/Pacific Islander	0.0	0.0%	3,319.1	1.1%
Males	0.0	0.0%	69,103.0	22.9%
Females	7.9	100.0%	233,044.6	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,884.1	1.0%
Bachelors	6.0	75.7%	233,604.7	77.3%
Masters	1.9	24.3%	64,148.7	21.2%
Doctorate	0.0	0.0%	1,511.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	12.6%	22,763.9	7.5%
1-5 Years Experience	0.0	0.0%	87,513.1	29.0%
6-10 Years Experience	2.0	25.2%	58,741.1	19.4%
11-20 Years Experience	3.9	49.5%	73,121.5	24.2%
Over 20 Years Experience	1.0	12.6%	60,009.0	19.9%
Number of Students per Teacher:	8.0	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.0 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	10.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$24,820	\$34,505
1-5 Years Experience	-	\$36,567
6-10 Years Experience	\$31,420	\$39,008
11-20 Years Experience	\$39,092	\$43,978
Over 20 Years Experience	\$41,770	\$51,998
Average Actual Salaries (regular duties only):		
Teachers	\$35,691	\$41,744
Professional Support	-	\$50,029
Campus Administration (School Leadership)	-	\$62,704
Central Administration	\$69,016	\$77,499
Turnover Rate for Teachers:	12.6%	14.6%
Instructional Staff Percent*:	63.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,390.0
Educational Aides	0.0	315.4
Auxiliary Staff	0.0	808.7
Contracted Instructional Staff:	0.1	4,958.9

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.500	n/a	\$1.457
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.500	n/a	\$1.569

Standardized Local Tax Base (comptroller valuation)

Value (after exemptions)	\$11,142,765	n/a	\$1,217,164,215,099	n/a
Value Per Pupil ^	\$176,869	n/a	\$274,818	n/a

Value by Category

Business	\$1,091,325	7.4%	\$462,652,835,760	33.4%
Residential	\$3,329,800	22.6%	\$755,943,876,961	54.6%
Land	\$8,096,697	55.1%	\$89,686,042,868	6.5%
Oil and Gas	\$1,572,030	10.7%	\$67,412,630,466	4.9%
Other	\$616,100	4.2%	\$9,539,467,375	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	\$162,595	n/a	\$5,477,398,260	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	23.6%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student

By Source:									
Total Revenues	\$660,153	100.0%	\$9,431	\$759,967	100.0%	\$10,857	\$36,596,399,901	100.0%	\$8,349
Local Tax	\$134,287	20.3%	\$1,918	\$134,287	17.7%	\$1,918	\$17,592,408,827	48.1%	\$4,014
Other Local & Intermediate	\$12,867	1.9%	\$184	\$20,418	2.7%	\$292	\$1,939,988,233	5.3%	\$443
State	\$505,285	76.5%	\$7,218	\$526,294	69.3%	\$7,518	\$13,166,271,425	36.0%	\$3,004
Federal	\$7,714	1.2%	\$110	\$78,968	10.4%	\$1,128	\$3,897,731,416	10.7%	\$889
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	\$710,696	100.0%	\$10,153	\$817,762	100.0%	\$11,682	\$40,627,525,739	100.0%	\$9,269
Payroll Costs	\$502,991	70.8%	\$7,186	\$563,004	68.8%	\$8,043	\$25,422,926,260	62.6%	\$5,800
Other Operating Costs	\$194,850	27.4%	\$2,784	\$228,088	27.9%	\$3,258	\$6,715,530,914	16.5%	\$1,532
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,261,371,054	8.0%	\$744
Capital Outlay	\$12,855	1.8%	\$184	\$26,670	3.3%	\$381	\$5,227,697,511	12.9%	\$1,193

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$697,841	100.0%	\$9,969	\$791,092	100.0%	\$11,301	\$31,684,439,697	100.0%	\$7,229
Instruction (11,95)	\$411,629	59.0%	\$5,880	\$457,842	57.9%	\$6,541	\$18,304,800,060	57.8%	\$4,176
Instructional-Related Services (12,13)	\$9,724	1.4%	\$139	\$10,481	1.3%	\$150	\$1,152,087,258	3.6%	\$263
Instructional Leadership (21)	\$700	0.1%	\$10	\$1,403	0.2%	\$20	\$493,685,877	1.6%	\$113
School Leadership (23)	\$1,040	0.1%	\$15	\$1,040	0.1%	\$15	\$1,787,967,963	5.6%	\$408
Support Services-Student (31,32,33)	\$8,933	1.3%	\$128	\$8,933	1.1%	\$128	\$1,519,774,521	4.8%	\$347
Student Transportation (34)	\$21,031	3.0%	\$300	\$21,266	2.7%	\$304	\$863,357,045	2.7%	\$197
Food Services (35)	\$0	0.0%	\$0	\$42,993	5.4%	\$614	\$1,676,750,837	5.3%	\$383
Cocurricular Activities (36)	\$1,460	0.2%	\$21	\$1,460	0.2%	\$21	\$809,628,358	2.6%	\$185
Central Administration (41,92)	\$102,334	14.7%	\$1,462	\$103,684	13.1%	\$1,481	\$1,122,303,126	3.5%	\$256
Plant Maintenance and Operations (51)	\$71,061	10.2%	\$1,015	\$71,061	9.0%	\$1,015	\$3,328,712,192	10.5%	\$759
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$222,250,998	0.7%	\$51
Data Processing Services (53)	\$69,929	10.0%	\$999	\$70,929	9.0%	\$1,013	\$402,072,261	1.3%	\$92
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$183,873,319	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,107,002,300	n/a	\$253
Instructional Expenditure Ratio* (11,12,13,31)		59.9%						62.5%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	\$432,026	100.0%	\$6,172	\$481,457	100.0%	\$6,878	\$23,792,801,952	100.0%	\$5,428
Bilingual/ESL Education (25)	\$785	0.2%	\$11	\$785	0.2%	\$11	\$1,018,445,900	4.3%	\$232
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$841,369,287	3.5%	\$192
Accelerated Education (24,30)	\$44,064	10.2%	\$629	\$67,125	13.9%	\$959	\$2,985,766,010	12.5%	\$681
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$364,115,599	1.5%	\$83
Regular Education (11)	\$341,791	79.1%	\$4,883	\$358,469	74.5%	\$5,121	\$13,869,852,144	58.3%	\$3,164
Special Education (23)	\$45,386	10.5%	\$648	\$55,078	11.4%	\$787	\$3,881,430,242	16.3%	\$886
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$563,302,935	2.4%	\$129
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$268,519,835	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	3.2%	657,716	14.6%
Career & Technology Education	0	0.0%	914,268	20.3%
Gifted & Talented Education	1	1.6%	342,353	7.6%
Special Education	11	17.5%	500,037	11.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	2.8%	26,441.0	8.8%
Career & Technology Education	0.1	1.0%	11,958.5	4.0%
Compensatory Education	1.7	21.3%	9,814.1	3.2%
Gifted & Talented Education	0.0	0.0%	6,591.3	2.2%
Regular Education	5.0	62.8%	208,245.2	68.9%
Special Education	1.0	12.1%	31,437.5	10.4%
Other	0.0	0.0%	7,660.9	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.